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AUTHOR Adelman, Howard S.; Taylor, Linda
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ABSTRACT

This book offers an overview and a context for understanding learning disabilities in a regular education setting. An initial section offers perspectives for understanding the nature and scope of learning problems and learning disabilities. An overview of intervention is then presented, exploring each phase of the process, the types of programs offered from preschool through adulthood, approaches to assessment, and ideas for improving upon current practices. The third section focuses on specific ideas and procedures for personalizing instruction and providing remediation, emphasizing the importance of matching motivation and development, providing a comprehensive curriculum, and using a sequential and hierarchical approach to learning. Processes and problems involved in moving toward comprehensive practice and research are then discussed. The last section includes a specially prepared set of 20 readings providing a detailed look at learning disabilities, assessment, teaching, and the process of intervention as it relates to individuals and society. (PB)

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